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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Swimming for all pupils from Y2 to 5 (Year 6 2018 100% could swim 25m).  iPads purchased for monitoring, recording progress and assessment (Summer 2018).  Attended sports competitions with varying degrees of success (particularly successful in swimming gala, tag rugby and cricket). | Upload apps on healthy eating, well-being etc. to further promote other elements of sports/PE.  Re-launch wake & shake or movement through the day.  Bronze/Silver Award for school sports mark. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 39% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 25% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 39% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | ~~Yes~~/No |
|  | |

\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

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| **Academic Year:** 2018/19 | **Total fund allocated:** £17850 | **Date Updated: October 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 9.8% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Training for BASC (Breakfast & After School Club) staff to encourage children to attend school earlier and get involved in physical activity.  Lunchtime provision of team games daily.  Daily physical activity for all pupils at least 15 minutes of additional activity per day. | Identify staff to undertake activities (possibly sports apprentice initially)  Introduce active play through story telling.  Timetable physical activities in BASC.  Year 5 play coaches training and timetables 3x a week.  Mid-day supervisors organizing team games (using prior training) daily.  Sports coaches on Thursday and Friday lunchtimes.  All teachers to plan/timetable 15 minutes of physical activity through daily mile or wake & shake etc. (Evidence through iPads) | £200 (staff time)  £0  £0  £0  £1469  £0 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 18% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Awards Assembly every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire in sports.  Visual displays in and around school --main corridor,  -window film  -external display board  to raise the profile of PE to visitors, parents and pupils. | Children to bring in outside awards of sporting nature. Lunchtime awards could be given for the physical/sports involvement.  Introduce Mr Clewes Sports Superstar of the Week.  Laptop to connect to internal screen  External LED screen  Window film | £300  £2000  £775 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 45.6% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. This will be done through appointing a Sports Apprentice to work alongside staff. | Baseline pupils so that impact can be measured over time.  Appoint an apprentice who has a specialism in sport.  PE/Sports timetable so that each teacher has the opportunity to work with the apprentice . | £8454.36 (-£704 for lunchtimes) |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Introduce extra-curricular sports clubs of varying nature. To be led by school staff. | Introduce: Darts Club (Au2), Table Tennis (Su1), Dodge Ball (Sp1), Netball (Su2), Football (Au2), Cross Country (Au2). |  |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 26.5% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| NWLSSP membership to automatically enter the school into local sporting fixtures.  Encourage children to take part in a wide variety of competitive sports, particularly those disaffected.  . | Identify disaffected pupils.  Arrange staff supervision for sporting events.  Coach to take part in Saffron Lane  Coach for travel to events to enable children to take part. | £3425  £250  £680 |  |  |