

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Swimming for Y3 pupils across whole autumn term, focus on KS2 non-swimmers in Summer 1 and Y6 life-saving booster lessons in summer 2. Attended sports competitions with varying degrees of success (particularly successful at Saffron Lane athletics tournament). More complete coverage of the PE curriculum across the school and better use of coaches for CPD. Sports apprentice trained in school very successfully.	Re-launch wake & shake or movement through the day- especially important with hall out of use to ensure full two hours of PE each week. Bronze/Silver Award for school sports mark. Audit of PE resources.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? (5 / 26 cannot)	80.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (5 /26 cannot)	80.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (5 / 26 cannot)	80.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Y6 life-saving skills.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Academic Year: 2019/2020		Total fund allocated: £17,620 (162 on roll Y1-6)		Date Updated: October 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3850 – 21.8 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Training for BASC (Breakfast & After School Club) staff to encourage children to attend school earlier and get involved in physical activity.	Identify staff to undertake activities and provide training for them.  Timetable physical activities in BASC.	£0	BC and ASC very popular and offer active play eg Just Dance, wake and shake or outdoor play when the weather permits.	More sustainable when the hall is back in use. Met with BASC staff to ensure physical activities are timetabled.	
Lunchtime provision of team games daily.	Happy Lunch Time training for all midday staff to promote games and structured play at lunch time.  Sports coaches on Tuesday and Friday lunchtimes.	£180 training £200 resources.  £1900	Games are being set up at lunch times giving pupils more focused physical activities and encouraging them to try different skills eg skipping, bat and ball, throwing and catching. Coaches set up games for pupils to join in often bat and ball/ hockey or team building games. Pupils look forward to the coaches being in school and participation in these activities is always high.	Resources ordered to facilitate the suggested games. Evidence of this scheme being used at lunch times is beginning to show and is being monitored by ML. Sports coaches using their time to get pupils engaged in team games and general fitness activities.	
Daily physical activity for all pupils at least 15 minutes of additional activity per day.	All teachers to plan/timetable 15 minutes of physical activity through daily mile or wake & shake etc. (Evidence through iPads)	£0	Some classes use this to good effect in the school day however this is not as frequent or consistent as desired.	Whole school approach may be needed to improve consistency and participation.	

Smart Moves Programme to identify vulnerable/ less physically able pupils in EYFS/KS1 and interventions put in place to help build skills.	Coaches in to do baseline assessment September 2019 and interventions ongoing throughout autumn and spring terms. Pre-known children from Y1 and 2 invited to join sessions.	£1285 +vat	Pupils on the programme receive 15min interventions every week on balancing, jumping and basic ball skills. Helps encourage movement and core skills.	Given hard copy of resources to run the scheme ourselves in future years. Need to train member of staff (TA) to run these sessions.
Buy into local Active8 scheme to encourage children to use sports facilities outside of school.	Launch assembly and hand out cards for pupils to use in local sports centers.	£285	Pupils eager to collect points from using sports facilities outside of school.	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

£500 – 2.8%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Awards Assembly every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire in sports.	Children to bring in outside awards of sporting nature. Lunchtime awards could be given for the physical/sports involvement. Mrs. Nicholls Sports Star of the week in assemblies.	£0	Many pupils are eager to bring their awards in and share their sporting successes. Other pupils are often inspired to bring in their own awards/ strive to achieve them.	More could be done to raise the profile of sport in the school eg Sports stars of the week, lunch time awards centered around sporting activities.
Visual displays in and around school - -main corridor TV screen. -Display in KS2 corridor. to raise the profile of PE to visitors, parents and pupils.	Laptop to connect to internal screen. Identify board and make sure it is updated with PE news and images regularly.	£0	Pupils will recognize themselves and peers in the images and will be eager to take part in events/ lessons that will be displayed.	Use TV in corridor/ Display boards to show images of PE successes and lessons taking place. Ask IT coordinator for leads to enable this.
New outdoor equipment to be used as a means of raising profile of sports in school and for use in other areas of the curriculum.	New resources ordered to encourage staff / pupils to generate excitement around PE and raise the profile of different sports / equipment. Children to respect and value new resources as part of raising profile of PE. Resources to be used cross curricular	£450	Pupils will be excited to use new equipment and interested in the sports activities planned. Give pupils access to different sports and physical activities.	

<p>Buy apps for teachers iPads that allow easier/ more effective assessing and monitoring of PE.</p>	<p>eg Mathletics or for summer sports day.</p> <p>Research compatible apps and introduce to teachers in staff meeting.</p>	<p>£50</p>	<p>More accurate and consistent assessing of PE across the schools to identify pupils that need further encouragement or development.</p> <p>Centralised area for PE records for monitoring purposes.</p>	<p>Once rolled out, more comprehensive assessing of PE will allow for improvement of PE across the school and a more skills-based approach to PE planning.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>£4500- 25.5%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. This will be done through contracting 'Coach Unlimited' staff to run PE sessions for staff to observe and continue in their own teaching.	Coach Unlimited CPD.	£3800	Coaches provide structure PE lessons to every year group each term (half term blocks) and demonstrate to staff different ways to deliver the PE curriculum.	To monitor staff are attending PE lessons and using these as CPD opportunity. Plan in 'team teach' session in PE to share good practice.
Staff CPD meeting on assessment and progression in PE.	Contact Coach Unlimited for costing. Find appropriate time to hold staff meeting.	£700		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>£2875- 16.3%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Introduce extra-curricular sports clubs of varying nature. To be led by school staff.	Introduce: Darts Club (Au2), Table Tennis (Su1), Dodge Ball (Sp1), Netball (Su2), Football (Au2), Cross Country (Au2).  Improve the variety of sports offered to different year groups in after school clubs through contracted coaches and asking for parent volunteers.	£2375	Over the past academic year we have held a variety of after school clubs including multi-skills, cricket, invasion games, athletics, gymnastics, girls football, ks2 football and netball. (numbers attached in full report)	Set up extra-curricular clubs with support from other members of staff.  Continue to provide varied opportunities in after school clubs that are open to all year groups.
	'Bikeability' for Y6 (July 2020).	£500	Y6 pupils given instruction of safe cycling while encouraging them to cycle more in the future.	Look into outside agencies that can provide different sporting opportunities eg Celtic Football.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>£4275- 24.3%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
NWLSSP membership to automatically enter the school into local sporting fixtures.  Encourage children to take part in a wide variety of competitive sports, particularly those identified as disadvantaged.	Identify disaffected pupils. Arrange staff supervision for sporting events.  Coach to take part in Saffron Lane  Coach for travel to events to enable children to take part.	£3425 Staff time (tbc)  £250  £600	Last year, have competed in the Rose Bowl tournament and various cross-country events.  Swimming has been successful this year especially with the KS2 non swimmers. (Statistics attached to full report). Y6 have been taken in the summer term to improve water confidence and life-saving skills.	Attend more festivals within NWLSSP and within our new MAT.  Continue the provision of swimmers targeted at non swimmers in KS2.

Total funding: **£17,620**

Total funding allocated: 90.7% - £15,981.34

Funding remaining: £1638.66