

Curriculum Overview – Year 1 – 2020/2021



	<u>Advent Term</u>		<u>Lent Term</u>		<u>Pentecost Term</u>	
Topic question	Why are humans not like tigers? (Science - Animals)	Why does it get dark earlier in the winter? (Science/ Geography)	Why is the Xbox more fun than Grandmas and Grandpas old toys? (History)	What do Monsters think of life on planet earth? (Science – Materials)	Where do the wheels on the bus go? (Geography)	Which birds or plants would little red riding hood see in our school? (Science – Plants)
Driver subject/s	<p><u>Science:</u></p> <ul style="list-style-type: none"> ♣ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ♣ identify and name a variety of common animals that are carnivores, herbivores and omnivores ♣ describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) ♣ identify, name, draw and label the basic parts of the human body and say which part of the 	<p><u>Science –</u></p> <ul style="list-style-type: none"> ♣ observe changes across the four seasons ♣ observe and describe weather associated with the seasons and how day length varies. <p style="text-align: center;">https://www.bbc.co.uk / search?filter=bitesize &q =seasons</p> <p><u>Geography –</u></p> <ul style="list-style-type: none"> ♣ Identify seasonal and daily weather patterns in the United Kingdom. ♣ Know which is the hottest and coldest season in the UK. 	<p><u>History-</u></p> <ul style="list-style-type: none"> - Victorian toys to present - Questionnaire for grandparents. <p><u>Art-</u></p> <ul style="list-style-type: none"> -Draw different toys -Printing – toy shapes with sponges. <p><u>ICT</u></p> <p>Word processing skills</p>	<p><u>Science –</u></p> <ul style="list-style-type: none"> ♣distinguish between an object and the material from which it is made ♣ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock (-Link to The Three Little Pigs story) ♣ describe the simple physical properties of a variety of everyday materials ♣ compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p><u>Geography-</u></p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> ♣Name and locate the three main seas that surround the UK. ♣ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. ♣Use maps, atlases and globes <p><u>History-</u></p> <ul style="list-style-type: none"> ♣Space travel <p>Significant people – Helen Sharman / Tim Peak</p> <p><u>Art-</u></p> <ul style="list-style-type: none"> -Draw/paint different vehicles 	<p><u>Science -</u></p> <ul style="list-style-type: none"> ♣identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ♣ identify and describe the basic structure of a variety of common flowering plants, including trees. <p>https://www.stem.org.uk/ elibrary/collection/4100</p> <p><u>Geography-</u></p> <ul style="list-style-type: none"> - Locality study and fieldwork around our school :

	<p>body is associated with each sense.</p> <p><u>Human body</u> https://www.bbc.co.uk/1/learningzone/zsw39q</p> <p><u>Senses</u> https://www.bbc.co.uk/1/learningzone/zqf9wxs</p> <p><u>Art-</u> -Self-portraits -Paint/draw tigers in the style of Rousseau</p> <p><u>ICT</u> Online safety – self portraits Computer skills – Laptops/ mouse</p>	<ul style="list-style-type: none"> ♣ Know and recognise the main weather symbols. ♣ Locate hot / cold areas of the world in relation to the Equator and the North and South Poles. ♣ Know features of hot and cold places in the world. <p><u>Art:</u> -collage owls -Paint – winter scenes.</p> <p><u>History –</u> -Bonfire Night -Remembrance Day</p> <p><u>Design & Technology</u> - Make a moving picture of an owl</p> <p><u>ICT</u> Online safety Paint</p>		<p>https://www.bbc.co.uk/1/learningzone/z6svr82</p> <p><u>Design & Technology</u> - Design and make a monster to scare people away from the classroom</p> <p><u>Art-</u> -collage monsters -Paint/draw – daffodils</p> <p><u>ICT</u> Programming toys – Bee Bots Cameras</p>	<p><u>ICT</u> Programming with Scratch Junior</p>	<ul style="list-style-type: none"> ♣ The geography of the school and its grounds ♣ Key physical features and human features of the environment around the school. ♣ Know the main differences between city, town and village ♣ Know the four main compass points. ♣ Devise a simple map <p><u>Design & Technology</u> - Design & make a fruit salad for Red Riding Hood to take to Grandma.</p> <p><u>Art-</u> - Fruit / vegetable prints -Draw a variety of flowers -Discuss the 'Sunflowers' painting by Van Gogh -Paint Sunflowers</p> <p><u>ICT</u> Using and applying – Word / Paint</p>
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Visit/ WOW event	Tiger tea party: bring your toy animal for a picnic.	Pantomime? Woodland walk	Grandparents day: old toys to play with (Sudbury museum?)	Monster dressing-up day / party	Traffic survey	Class trip
ENGLISH Related text(s)	Stories with familiar settings The Tiger who came to tea: Judith Kerr. Tiger, tiger orange and black (poem)	The Owl who is afraid of the dark: Jill Tomlinson Dear Daddy: Philippe Dupasquier Poetry - seasons Recount	Dogger: Shirley Hughes Information texts	Monsters love underpants: Claire Freedman & Ben Cort Poetry	The Naughty bus Jan and Jerry Oke	Little Red Riding Hood Recount
GAPS/ literacy	Composing sentences orally. Separation of words with spaces. Basic punctuation (full stop, Capital letters)	Plurals Basic punctuation (full stop, Capital letters) Nouns Suffixes – 'ing', 'ed'	Connectives – and. Sequencing sentences (narrative) Past and present tense. 'To be' and 'to have' verbs	Writing instructions Prefix- 'un' suffixes –'er', 'est' Adjectives	Exclamation marks Contractions Writing instructions	Alliteration
Maths Links	Place value within 10 Addition and subtraction within 10	Addition and subtraction within 10/20 2D shape Place value within 20	Addition and subtraction within 20 Place value within 50 Length and height	Length and height Weight and volume Multiplication and Division	Multiplication and Division Fractions Position & direction Place value within 100	Place value within 100 Money Time