

Curriculum Overview – Year 2 – 2020/2021



	<u>Advent Term</u>		<u>Lent Term</u>		<u>Pentecost Term</u>	
Topic title – Big question	<u>Who Am I? How Am I?</u> Who are you? What makes us healthy? What happens when we are ill? Are we what we eat?	<u>Do all animals sleep at night?</u> What does it mean to be nocturnal? Which animals are nocturnal in Britain? What is a habitat? What is a food chain?	<u>What makes a superhero super?</u> Who is your favourite superhero? Who are the superheroes of the past? What makes a superhero special?	<u>Who owns the moon?</u> How do we know about earth? What is it like in space? Who owns the moon?	<u>What are plants for?</u> How are plants and animals the same and different? What do plants need to grow? What are plants for?	<u>Where would you rather live – The South Pole or Africa?</u> Where in the world is it warm? What would it be like to live there? Where in the world is it cold? Who lives there? Which would you rather live in?
Driver subject/s	<u>English</u> Oliver's Vegetables' Narrative Stories from familiar settings 'The giant Jam sandwich' Information text	<u>English</u> Nocturnal animals RSPB Spotlight Hedgehogs RSPB Spotlight Foxes Non-chronological report	<u>English</u> 'Traction Man' Mini Grey Film: 'The Incredibles' Superhero Poetry <u>Science:</u>	<u>English</u> 'Beegu' Alexis Deacon 'The way back home' O. Jeffers 'Man on the Moon' S. Bartram	<u>English</u> Jack and the Beanstalk' Narrative Stories from familiar settings News Paper reports	<u>English</u> 'Meerkat Mail' Emily Gravett 'Bringing the Rain to Kapitti Plain' Verna Aardema 'Kenya' Carole Roman

	<p>Instructions</p> <p><u>Science</u> Animals, including humans</p> <p><u>History</u> The Great Fire of London</p> <p><u>Geography</u> Human and physical geography</p> <p><u>RE</u> Family - Beginnings</p>	<p>Factual information</p> <p>Fantastic Mr. Fox Narrative Character/role</p> <p>Poetry - Animal Poetry</p> <p><u>History</u> The Victorians:</p> <p><u>Geography</u> Geographical skills and fieldwork Geographical skills and fieldwork</p> <p><u>RE</u> Signs & Symbols – Belonging – Baptism/Confirmation</p> <p>Preparations – Advent / Christmas- Loving</p>	<p>Uses of everyday materials Materials</p> <p><u>History</u> Florence Nightingale Mary Seacole Recount: Diary Entry Letter Significant events from beyond living memory.</p> <p><u>RE</u> Local Church – Books</p> <p>Eucharist – Thanksgiving</p>	<p>Narrative Information texts Recount</p> <p><u>Science:</u> Plants Plants</p> <p><u>Geography</u> Locational knowledge Locational knowledge</p> <p><u>RE</u> Easter – Opportunities</p> <p>CHANGE The Easter story</p>	<p>Instructions</p> <p><u>Science:</u> Plants Plants</p> <p><u>History</u> Significant Individual Neil Armstrong</p> <p><u>RE</u> Pentecost – Spread the Word</p> <p>Reconciliation – Rules</p> <p>Universal Church – Treasures</p> <p>HOLYDAYS & HOLYDAYS Ascension Day</p>	<p>Reports Narrative Stories from familiar settings Performance Poetry</p> <p><u>Science:</u> Living things and their habitats</p> <p><u>Geography</u> Place knowledge</p> <p><u>RE</u> NEIGHBOURS The story of the Good Samaritan</p>
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Enrichment: Trip/visit/ WOW event			Superhero dress up day:		Growing our own plants.	Twycross Zoo Trip
Related text	'Oliver's Vegetables' 'The giant Jam sandwich'	RSPB Spotlight Hedgehogs RSPB Spotlight Foxes Fantastic Mr. Fox Animal Poetry	'Traction Man' Film: 'The Incredibles' Superhero Poetry	'Beegu' 'The way back home' O. Jeffers 'Man on the Moon' S. Bartram	Traditional Tales 'Jack and the Beanstalk'	'Meerkat Mail' 'Bringing the rain to Kapitti Plain' 'Kenya'
SPAG	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences	Use of the progressive form of verbs in the present and past tense to mark actions in progress (she is drumming; he was shouting)	Use co-ordination (or, and, but) Use of suffixes –er – est in adjectives and – ly to turn adjectives into adverbs	Write statements, commands, questions and exclamations. Co-ordination (using or, and or but)	Correct choice and consistent use of present and past tense through writing. Expanded noun phrases for	Using sub-ordination (what, if, that, because) Formation of nouns using suffixes such as –ness, -er and by compounding (eg

	<p>Apostrophes to mark where letters are missing in spelling,</p> <p>Use adjectives to add information to nouns to make expanded noun phrases</p>	<p>Grammatical patterns to indicate function (Question/ statement/exclamation/ command)</p>	<p>Use adjectives to add information to nouns to make expanded noun phrases</p>	<p>Formation of adjectives using suffixes –ful, -less</p> <p>Change of person and tense</p>	<p>description and specification.</p> <p>Use of adjectives, comparatives and superlatives</p>	<p>whiteboard, superman)</p> <p>Use adjectives to add information to nouns to make expanded noun phrases</p>
<p>Maths Links</p>	<p>Number: Place Value (3 weeks)</p> <p>Number: Addition and Subtraction (4 weeks)</p>	<p>Number: Addition and Subtraction (1 weeks)</p> <p>Measurement: Money (2 weeks)</p> <p>Multiplication and Division of 2, 5 and 10 (4 weeks)</p> <p>Assessment (1 week)</p>	<p>Statistics (2 week)</p> <p>Geometry: Properties of Shape (3 weeks)</p> <p>Number: Fractions (1 week)</p>	<p>Number: Fractions (2 weeks)</p> <p>Measurement: Time (2 weeks)</p> <p>Assessment (1 week)</p>	<p>Measurement: Length and Height (1 week)</p> <p>Geometry: Position and Direction (3 weeks)</p> <p>Measurement: Mass, Capacity and Temperature (3 weeks)</p>	<p>Problem Solving and Efficient Methods (2 weeks)</p> <p>Investigations (2 weeks)</p> <p>Consolidation (1 week)</p>