

Curriculum Overview - Year 6 - 2020/2021



	<u>Advent Term</u>		<u>Lent Term</u>		<u>Pentecost Term</u>	
	Am I related to a monkey? (7 weeks)	“Put that light out!” - How did life on the home front change during the Battle of Britain and the Blitz? (8 weeks)	Man or Machine – What makes us human? (6 weeks)	Would you rather be a Saxon or a Viking? (5 weeks)	Can a ‘spark’ change the world? (7 weeks)	I’m a Y6... get me out of here! (5 weeks)
Driver Subject	Science – Evolution and Inheritance.	History- WW2 (significant event post 1066)	Science- Animals including humans.	History	Science / Geography	Geography.
Catch- up curriculum.		RSE cover Y5 science objectives.	Y5 Animals including humans science objectives.	Y5 Anglo Saxon objectives.	Y5 Geography objectives	Y5 Properties of materials objectives- discrete two day project.
Key Texts	Skellig- David Almond When Whales Walked. (non-fiction / non-chronological reports)	Whistling in the dark- Shirley Hughs. The Lion and the Unicorn- Shirley Hughs (Picture book/ short story) Speeches Ration Adverts.	Clockwork- Phillip Pullman *Link to Iron Man in Y5*	Norse Myths: Tales of Odin, Thor and Loki (Illustrated short stories).	The fastest boy in the world- Elizabeth Laird. My Shadow- Robert Louis Stephenson (poem)	Holes- Louis Sachar (link to deserts and mountains)

English	<ul style="list-style-type: none"> • Diary writing / journal writing. (2 weeks) • Non chronological reports. (Labelling diagrams.) (2 weeks) • Information posters. (2 weeks) 	<ul style="list-style-type: none"> • Speech writing. (2 weeks) • Poetry. (2 weeks) • Letter writing (2 weeks) • Instructions (linked to D&T ration recipes.) (1 week) 	<ul style="list-style-type: none"> • Narrative / Suspense writing. (2 weeks) • Newspaper articles. (2 weeks) • Explanation texts. (2 weeks) 	<ul style="list-style-type: none"> • Descriptive writing in narratives (linked to Viking Gods) (1 week) • Narrative-norse legends/myths. (2 weeks) • Advertising campaign to sell their long boats to Vikings (link to D&T) (persuasive adverts & radio scripts). (2 week) • Alfred the Great-biography. (<i>done through topic</i>) 	<ul style="list-style-type: none"> • Poetry. (2 weeks) • Instructions. (2 weeks) • Balanced arguments. (3 weeks) 	<ul style="list-style-type: none"> • Y6 'survival guide' – informal non-chronological report. (2 weeks) • Play scripts (end of year assembly?) (2 weeks)
Maths (following WR scheme)	Place Value (2 weeks) 4 operations (4 weeks) Position and direction (1 week)	Fractions (4 weeks) Decimals (2 weeks) Percentages (2 weeks)	Converting units (1 week) Perimeter/ Area/ Volume (2 weeks) Algebra (2 weeks) Ratio (1 week)	Ratio continued (1 week) Properties of shape (2 weeks) Statistics (2 weeks)	SATs revision. Investigation and problem solving.	Investigation and problem solving. Maths in real life.
Science	Evolution & Living Things. (4 weeks)	Living Things & Habitats. (2 weeks)	Animals including humans. (3 weeks)		Electricity (2 weeks)	Light (2 weeks)

History	Significant Figures – Charles Darwin and Alfred Wallace. (1 week)	A study post 1066 that had a significant turning point. <ul style="list-style-type: none"> • Battle of Britain. • The Blitz • Life of an Evacuee. • Rationing. • Home efforts. (3 weeks)		The Viking and Anglo-Saxon struggle for England to the time of Edward the Confessor. (3 weeks + 2 lessons on Alfred the Great biography extended write)	Shang Dynasty (1 week- removed after 2021/2022 cohort as covered in Y4)	Local history study- Lady Jane Grey. (1 week- removed after 2020/2021 as covered in Y5)
Geography		Mapping skills- routes of the planes. (1 week)			Compare developed and underdeveloped. Time Zones. (2 weeks)	Orienteering map skills. 6 figure map references. Deserts and Mountains. (3 weeks)
Art	Clay Fossils. (1 week)	Blitz silhouette paintings. (1 week) Propaganda posters (1 week)	Sketching human forms. (1 week) Surrealism collage- human and robot mash ups. (1 week)	<i>Collage</i> Illuminated letters- collage, texture. (1 week)	Landscapes – Van Gogh and Georgia O’Keeffe (1 week)	
D&T		Anderson shelters (structures) WW2 recipes on rations.		Viking long boats (structures and product design).	To design and build a circuit with components to run a paper city. (eg bulb, motors, buzzer etc...)	