



St Clare's Primary School Sports Premium 2020/21

Key achievements to date:	Areas for further improvement:
<p>Sports coach hired and working in school from start of academic year.</p> <p>Whole school long term plan of PE created to map progression across the school and year groups.</p> <p>Sports coach coordinate activities at lunch times to reintroduce 'happy lunchtime' training.</p> <p>PE facilitated at least weekly for every class even during COVID restrictions.</p>	<p>Audit and replacement / update of PE resources.</p> <p>Extend provision and range of after school sports clubs offered (COVID depending)</p> <p>Make sure 2 hours of PE per week are taught consistently in every year group.</p> <p>Continue to develop teacher's confidence in the delivery of PE sessions.</p> <p>Improve provision / resources in EYFS.</p> <p>Improve use of assessment to drive progress in PE lessons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? (5/ 22 cannot)	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (5/22 cannot)	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (2/22)	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Y6 additional water safety and life-saving skills in Pentecost 2.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2020/2021	Total fund allocated: £17,900 (190 on roll Y1-6)	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27% (£4,812.26)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim to engage all pupils in structured physical activity at lunchtimes – ensuring activities are suitable for all abilities.	Sports coach hours every lunch time to work with the children and structure play.	5 hours per week. Yearly total- £2812.26	Games are being set up at lunch times giving pupils more focused physical activities and encouraging them to develop different skills eg skipping, bat and ball, throwing and catching. Encourages active play during lunch time.	Part of a developing health/fitness culture within the school- ongoing.
Further develop opportunities for physical activity in EYFS.	Development of the use of the Outdoor Learning environment to offer further sporting and physical activities. To include large toys and climbing apparatus.	Invest £1500 in new outdoor equipment.	Promote exploration and physical development through outdoor play and daily use of apparatus.	
To increase and maintain participation of vulnerable children in PE / sports.	Buy spare kit and resources for vulnerable children to borrow / take home that allows them to participate in school sessions and practice skills at home.	£500		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9% (£1650.48)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring.	Mr. Mitchell Sports Star of the week announced on Dojos- 1 stand out sports star shared on dojo each week. Selected from all abilities. Buy trophy for winner's classroom.	£20	Pupils are celebrated for their sporting achievements and helps inspire others.	Recognition of achievement and success raises self-esteem within our pupils and encourages further participation.
Raise the profile of PE in the community.	Hall notice board created and updated regularly focused on benefits of healthy lifestyle and recognizing school sports stars. Selection of 'Sports ambassadors'- buy rewards and resources to promote these children in school. Using website and social media (twitter and dojos) to update school community with sports and competitions (COVID dependent) Professional athletes to promote different sports and the benefits (COVID dependent) eg Leicester Riders- Hoops for Health.	£100 £500*	Pupils recognize themselves and peers in the images and will be eager to take part in events/ lessons that will be displayed.	Continue to update sports board – involve Sports Ambassadors in content.
Invest in the quality of sports resources.	New equipment to raise the profile of PE in school and make children excited to use the new equipment. Adequate resources to allow whole class participation in PE.	£1030.48	Pupils will be excited to use new equipment and interested in the sports activities planned. Give pupils access to different sports and physical activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7% (£1,300)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD meeting on leading, teaching, assessment and progression in PE.	Research different providers of training (assessing and delivering high quality PE lessons) Find appropriate time to hold staff meeting.	£700	Staff will feel more confident in teaching and assessing PE and thus will be able to deliver high quality session that drive progress for all pupils. More accurate and consistent assessing of PE across the schools to identify pupils that need further encouragement or development.	Once rolled out, more comprehensive assessing of PE will allow for improvement of PE across the school and a more skills-based approach to PE planning. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Develop wider pedagogy of Sports Coach.	Research and book sports coach onto training to support development as a teacher as well as a coach.	£300		
CPD on how to use the Smart Moves Programme.	Sports coach and 1 TA given training on how to use the Smart Moves Programme in EYFS.	SM package bought last year. £300 to cover costs.	Smart moves programme targets the less active/mobile in Early Years to help develop skills early.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25% (£4562.26)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce extra-curricular AS sports clubs of varying nature. To be led by Sports Coach every evening (COVID Depending)</p> <p>Increased number of pupils taking part in extra-curricular sporting activities- target less active pupils.</p> <p>Cycling skills course for Y6 pupils.</p> <p>Y6 swimmers taken in the summer term to improve water confidence and life-saving skills.</p>	<p>Run AS sports clubs for every year group and offer a variety of sports outside of normal curriculum coverage.</p> <p>Provide opportunity for less competitive sports eg golf / curling.</p> <p>Purchase curling equipment to go with the existing mats.</p> <p>Research 'Bikeability' providers for Y5/Y6 (July 2021)- (COVID depending)</p> <p>Travel and pool expenses covered to enable all children to take part including vulnerable children.</p>	<p>5 hours per week. Yearly total- £2812.26</p> <p>£50 for 2 sets.</p> <p>£1000*</p> <p>£700*</p>	<p>Over the past academic year we have held a variety of after school clubs including multi-skills, cricket, invasion games, athletics, gymnastics, girls football, ks2 football and netball with participation numbers increasing throughout the year.</p> <p>Y6 pupils given instruction of safe cycling while encouraging them to cycle more in the future.</p> <p>Y6 pupils given extra-curricular swimming sessions to ensure they are safe in the water.</p>	<p>Continue to provide <i>varied opportunities</i> in after school clubs that are open to all year groups.</p> <p>Look into outside agencies that can provide different sporting opportunities eg Celtic Football.</p> <p>Offering a more varied curriculum in PE meets the needs of all pupils. Continue to develop and build on the participation in various sports for all pupils.</p> <p>Continue the provision of extra-curricular swimming for Y6 to ensure they have confident water / life-saving skills.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 31% (£5575)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NWLSSP membership to automatically enter the school into local sporting fixtures.	RWM to monitor and book onto sporting fixtures (COVID depending) Arrange staff supervision for sporting events.	£3425 Staff time £1000*	Last year, have competed in the Rose Bowl tournament and various cross-country events.	Attend more festivals within NWLSSP and within the St Thomas Aquinas CMAT. –COVID depending.
Encourage children to take part in a wide variety of competitive sports, particularly those identified as disadvantaged.	Coach to take part in Saffron Lane Provide transport to other competitive events allows disadvantaged children the opportunity to take part.	£250* £500*	Children given opportunity to demonstrate sporting talents and gives pupils aspirations for Y5/6 sports.	Continued participation in sporting events aiming to achieve success. Instilling in our pupils a 'have a go' attitude.
Take part in 'virtual' competitive sports during COVID regulations.	Equipment to help record/ broadcast sporting events eg camera / tripod / memory cards.	£400		

Total funding: £17,900

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Budget allocations that may be impacted by COVID-19 regulations: - £3950 (22%)