



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, your child may be provided with a printed workbook or links to online learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS – 2 hours
KS1 – 3 hours
KS2 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All home learning will be uploaded to your child's class page on the school website. A link to this page will be sent out using Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school if you do not have a digital device or internet access at home. We will be able to support you through one of these approaches:

- Lending a digital device
- Providing information regarding how to get online
- Providing printed packs of work for pupils to complete

Pupils who are unable to submit their work online can drop off completed work to the office in a Covid-secure manner. This will be quarantined for 72 hours before being marked by the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- providing powerpoints to work through and work/worksheets to complete
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with home learning. Home learning is simply lessons, but in a different setting. Lessons are not optional.

Parents are expected to support their child:

- by providing a clear routine for home learning
- by providing a suitable, quiet space where they can work
- by ensuring they have a suitable digital device (see support available from the school listed above)
- by contacting the school with any questions and concerns

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During each live lesson, teachers will take a register to monitor engagement. They will also take a register of work submitted each day.

If no work is received one day, a message will be sent via Class Dojo.

If no work is received two days in a row, the class teacher will phone home.

If no work is received three days in a row, the headteacher will phone home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work submitted on Class Dojo by 3:30pm will be fed back on the same day. This may be in the form of a comment or it may simply be marked as approved. In addition, teachers will feedback to the whole class verbally during live lessons and may set practice tests, such as in arithmetic and grammar, or online tests to check the learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENDCo will work with our families of children with SEND to find the best way of working in order to meet individual needs. This may include:

- Signposting to alternative websites
- Provide online small group interventions
- Providing accessible materials (ie exercise books with coloured paper)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will be provided with work via messages on Class Dojo. This will, as far as is possible, mirror the work taking place in school. Work will be completed and submitted using Class Dojo portfolios.