

Key achievements to date:	Areas for further improvement:
<p>Sports coach hired and working in school from start of academic year.</p> <p>Whole school long term plan of PE created to map progression across the school and year groups.</p> <p>Sports coach coordinate activities at lunch times to reintroduce 'happy lunchtime' training.</p> <p>Timetable review shows clearly where each class allocates 2hs physical activity per week (1.5hrs class, 0.5hrs structured lunchtime play).</p> <p>New PE resources to raise profile of sports in school e.g., basketball hoops, sandpit, and equipment for EYFS continuous provision.</p>	<p>Audit and replacement / update of PE resources.</p> <p>Extend provision and range of after school sports clubs offered.</p> <p>Continue to develop teacher's confidence in the delivery of PE sessions.</p> <p>Improve use of assessment to drive progress in PE lessons.</p> <p>Increase participation in competitions.</p>

Meeting national curriculum requirements for swimming and water safety *pre COVID assessments.	Please complete all the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters? (4/29 cannot)	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? (5/29 cannot)	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (4/29)	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Y6 additional water safety and life-saving skills in Pentecost 2.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2021 / 2022		Total fund allocated: £18,000 (210 on roll = £2100) + £4282 rolled over from last academic year. TOTAL: £22,382		Date Updated: August 2022 £21,703.12	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51% (£11,565.86)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Aim to engage all pupils in structured physical activity at lunchtimes – ensuring activities are suitable for all abilities.	Sports coach hours every lunch time to work with the children and structure play.	5 hours per week. Yearly total- £2812.26	Pupils are more likely to take part in structured games at lunch time and thus we can use the time to help them apply their skills in new contexts. Also, will help behavior at lunch time in the short-term by engaging pupils in an activity but also in the long-term as they develop teamwork skills and sportsmanship.	New sports coach company do not offer lunch time supervision therefore this will be delivered via better outdoor equipment bought in 2022 as well as additional resources for use at lunch time. These sessions will be supervised by lunchtime support staff and using playground ambassadors in Y5 and Y6.	
To increase and maintain participation of vulnerable children in PE / sports.	Buy spare kit and resources for vulnerable children to borrow / take home that allows them to participate in school sessions and practice skills at home.	£200	Pupils from disadvantaged backgrounds may not have access to resources needed to work on skills outside of school e.g., football/ kit and therefore providing these will help encourage learning beyond the classroom.		
To make play time / lunch times more structured physical activity with opportunity for all.	Update playground markings to include correct court markings, running tracks and fitness themed obstacle courses.	£4600 (excluding VAT)	New markings and outdoor equipment will make play at break and lunch more structured and therefore more purposeful in the development of pupil's skills and the fulfilment of 30mins activity every day (2hrs per week).	Upgraded trim trail to gym equipment and new playground marking completed in July 2022.	
To enable all children to be physically active for 30 mins per day.	Removal of existing trim trail and replace with designed gym equipment suitable for lunch time use and PE session use.	Contribution from sports budget- £3500			
To encourage children to walk to school as part of their 30mins physical activity per day.	Use Living Streets Travel Tracker to log walkers and provide incentive for children to walk to school via collection of badges.	£453.60		Will continue into next academic year as this has increased the number of students walking to school each day.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.7% (£1278.88)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring.	Mr. Read's Sports Star of the week announced on Dojos- 1 stand out sports star shared on dojo each week. Selected from all abilities. Buy trophy for winner's classroom/ special stickers. Hall notice board created and updated regularly focused on benefits of healthy lifestyle and recognizing school sports stars. Selection of 'Sports ambassadors'- buy badges to promote these children in school. Using website and social media (twitter and dojos) to update school community with sports and competitions	£100	Pupils are celebrated for their sporting achievements, inspiring other to try harder and be selected themselves. It will also give confidence to lower achieving pupils and encouraged them to take part in more sports.	This needs to be reemphasized in the new year and rebranded in line with new sports coach and PE lead. Display to be more interactive and student led.
Invest in the quality of sports resources.	New equipment to raise the profile of PE in school and make children excited to use the new equipment. Adequate resources to allow whole class participation in PE.	£1178.88	New equipment will make pupils eager and engaged in PE lessons and make them value the subject more due to the quality of resources they are using. Having the correct quantity and quality of equipment will also make planning and teaching quality first lessons easier for the coach and other teaching staff.	Restock staple equipment next year e.g., tennis balls, footballs etc....

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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.3% (£300)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to observe quality first teaching and assessing in PE for own skill progression.	All staff to attend a session led by sports coach and observed for ideas to apply to their own teaching of PE.	£0 – ask TAs to cover as required.	Staff will be able to observe quality first PE sessions and apply this to their own sessions and upskill their own practice. This will make sure every PE session the pupils get is of a high standard and in line with expectations of the medium-term plan.	To reintroduce in next academic year when provision is led by more proficient sports coach.
Develop wider pedagogy of Sports Coach.	Research and book sports coach onto training to support development as a teacher as well as a coach. Including STA sim safety qualification.	£300	Developing our sports coach will add to the quality of sessions not just regarding PE but general behavior management and sessions structure which will enhance overall teaching practice in PE.	
CPD on how to use the Smart Moves Program.	Sports coach given training on how to use the Smart Moves Program in EYFS-training with TAs.	SM package bought last year.		This would be more sustainable if fed to a TA within the school as it would be more consistent and have more longevity without frequent change of staff,

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21% (£4712.26)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce extra-curricular AS sports clubs of varying nature. To be led by Sports Coach every evening (M-Th)	Run AS sports clubs for every year group and offer a variety of sports outside of normal curriculum coverage.	5 hours per week. Yearly total- £2812.26	Giving pupils further opportunity to develop skill outside of school and encourage learning beyond the classroom in PE. Sessions funded for PP pupils to contribute to their cultural capital.	The provision of sports was improved this year and uptake was slightly improved in older years. Going forward we need to further extend the range of activities offered (achieved via new sports coach company employed) and the profile of clubs need to be raised.
Increased number of pupils taking part in extra-curricular sporting activities- target less active pupils.	Provide opportunity for less competitive sports e.g., golf / curling. Purchase curling equipment to go with	£50 out of allocation for new equipment above.		

<p>Y6 swimmers taken in the summer term to improve water confidence and life-saving skills.</p> <p>Develop links with local sports teams to inspire children in different areas of PE and encourage learning beyond the classroom.</p>	<p>the existing mats.</p> <p>Travel and pool expenses covered to enable all children to take part including vulnerable children.</p> <p>Develop links with Leicester Riders via hoops for health and other coaching opportunities. (Bronze package)</p>	<p>£400</p> <p>£1500</p>	<p>Y6 pupils will often not receive swimming lessons in school from this point and therefore it is vital that they leave being able to swim at least 25m and have a practical knowledge of life saving strategies and how to apply these to real life situations.</p> <p>Pupils to engage in different sports and encourage learning beyond the classroom. Professional athletes from these local clubs to support pupils and inspire them to continue a healthy, active lifestyle.</p>	<p>Very successful in 2022/2023 academic year to assess 25m at Y6, help catch up those who had not quite reached the standard and teach / assess lifesaving skills.</p> <p>Very successful in 2022/2023 academic year. Pupils enjoyed engaging with the club and players and uptake of the after-school clubs was high across the year groups. This was consolidated with the hoops for health road show (links to RSE and Science) and the tournament at the Riders stadium.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>20% (£4525)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>NWLSSP membership to automatically enter the school into local sporting fixtures.</p>	<p>TR to monitor and book onto sporting fixtures. Arrange staff supervision for sporting events.</p>	<p>£3425</p>	<p>Provide opportunities to take part in competitive sport across the county. PE coordinator days to support the development of our sports coach.</p>	<p>This was not used to full effect in the academic year 2021/2022 and therefore we have decided to withdraw from the NWLSSP to focus instead on intra school competition within the CMAT and via the Leicester Riders.</p>
<p>Encourage children to take part in a wide variety of competitive sports, particularly those identified as disadvantaged.</p>	<p>Provide transport to other competitive events (tournaments/ Saffron Lane) allows disadvantaged children the opportunity to take part.</p>	<p>£500</p>	<p>Ensures there are no barriers to pupils being able to take part in such events.</p>	<p>This was used to great effect this year across the PE curriculum. Within lessons it helped capture evidence and helped us to reach more parents with events such as sports day. This could be further implemented next year by exploring live streaming and the use of the device to support monitoring and assessment.</p>
<p>Take part in 'virtual' competitive sports during COVID regulations.</p>	<p>Equipment to help record/ broadcast sporting events e.g., camera / tripod / memory cards.</p>	<p>£600</p>	<p>This allows parents to still be 'present' at our sporting events such as sports day and allows us to take part in competitive events virtually through NWLSSP. This makes sure pupils still feel there is purpose to their sporting efforts and that they had the opportunity to shine in a sporting environment even in times of social distancing as we readjust to being back as a whole school. Also offers us the opportunity to share sporting success on social media as well as record lessons for training, monitoring and assessment purposes.</p>	<p>This was used to great effect this year across the PE curriculum. Within lessons it helped capture evidence and helped us to reach more parents with events such as sports day. This could be further implemented next year by exploring live streaming and the use of the device to support monitoring and assessment.</p>