



St Clare's Curriculum

Languages

French



National Curriculum Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

National Curriculum Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Key Stage Two				
Pupils should be taught to:	Year 3	Year 4	Year 5	Year 6
listen attentively to spoken language and show understanding by joining in and responding	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
speak in sentences, using familiar vocabulary, phrases and basic language structures	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
present ideas and information orally to a range of audiences	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
read carefully and show understanding of words, phrases and simple writing	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
appreciate stories, songs, poems and rhymes in the language	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2
describe people, places, things and actions orally and in writing	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2	Advent 1; Lent 1; Pentecost 1	Advent 2; Lent 2; Pentecost 2

Strands of learning

These strands of learning run through the St Clare's curriculum:

Concept	Definition
Phonics	The system of the sounds of a language and how these are represented in written words
Vocabulary	Recognising words
Grammar	Understanding how words fit together to make meaning
Culture	Knowledge of France and the customs of the French people

Phonics

The system of the sounds of a language and how these are represented in written words

Year 3	Year 4	Year 5	Year 6
Unit 1	Unit 1	Unit 1	Unit 1
Unit 2	Unit 2	Unit 2	Unit 2
Unit 3	Unit 3	Unit 3	Unit 3

Vocabulary

Recognising words

Year 3	Year 4	Year 5	Year 6
Unit 1	Unit 1	Unit 1	Unit 1
Unit 2	Unit 2	Unit 2	Unit 2
Unit 3	Unit 3	Unit 3	Unit 3

Grammar

Understanding how words fit together to make meaning

Year 3	Year 4	Year 5	Year 6
Unit 1	Unit 1	Unit 1	Unit 1
Unit 2	Unit 2	Unit 2	Unit 2
Unit 3	Unit 3	Unit 3	Unit 3

Culture

Knowledge of France and the customs of the French people

Year 3	Year 4	Year 5	Year 6
Unit 1	Unit 1	Unit 1	Unit 1
Unit 2	Unit 2	Unit 2	Unit 2
Unit 3	Unit 3	Unit 3	Unit 3

Year 3 – Advent 1 – Unit 1



St Clare's Unit Plan:

I can learn vowel sounds and use basic greetings
I can learn vowel digraphs and recall the numbers 1 – 12
I can ask how old someone is and give my own age
I can understand classroom instructions
I can learn the "e" sound and use the question "As-tu...?"
I can learn the names of school stationery items

Learning enhancements:

- Learn a Christmas song in French
- Learn about French Christmas traditions

Links to prior learning:

- Geography – location of France

Year 3 – Lent 1 – Unit 2



St Clare's Unit Plan:

I can use some key classroom language
I can use some animal names and their articles
I can use the names of colours
I can listen and read along to a story in French
I can describe the colour of animals
I can join in with a French song

Learning enhancements:

- French story books

Links to prior learning:

- "Old MacDonald" song
- Previous French learning

Year 3 – Pentecost 1 – Unit 3



St Clare's Unit Plan:

I can use the names of the days of the week
I can use the names of foods in the Hungry Caterpillar story
I can listen to, understand and retell the Hungry Caterpillar story
I can learn the names of some snacks
I can ask what someone wants and respond when asked
I can hold a conversation in French using what I have learnt

Learning enhancements:

- French story book

Links to prior learning:

- Previous French learning

Year 4 – Advent 2 – Unit 1



St Clare's Unit Plan:

I can recall and use basic greetings and classroom language
I can use the numbers to 31 and the months of the year
I can use the names of the seasons and join in with a French song
I can ask someone when their birthday is and respond when asked
I can use some typical exclamations
I can use some Christmas vocabulary and learn a Christmas song

Learning enhancements:

- French video: Anniversaire de Pato

Links to prior learning:

- Year 3 - French

Year 4 – Lent 2 – Unit 2



St Clare's Unit Plan:

I can use the names of some shapes
I can describe shapes
I can describe pictures
I can learn the names of parts of the face and describe them
I can learn the names of parts of the body
I can draw and describe a monster

Learning enhancements:

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Links to prior learning:

- Year 3 - French

Year 4 – Pentecost 2 – Unit 3



St Clare's Unit Plan:

I can use the names for family members
I can say the names of the letters in French
I can use key questions to find out information about a person
I can use key adjectives to describe hair and eyes
I can listen to and follow the story of Les quatre amis
I can retell the story of Les quatre amis

Learning enhancements:

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Links to prior learning:

- Year 3 - French

Year 5 – Advent 1 – Unit 1



St Clare's Unit Plan:

I can ask what the time is and respond when asked using the hour, half and quarter
I can respond to a question using the time and food nouns
I can express my likes and dislikes
I can use different persons of the verb 'manger' and express a preference
I can describe what I have for different meals and use expressions of frequency
I can build sentences using verbs, time expressions and food items

Learning enhancements:

Links to prior learning:

- Year 3 - French
- Year 4 - French

Year 5 – Lent 1 – Unit 2



St Clare's Unit Plan:

I can ask for and give opinions about different sports
I can talk about sports I know how to play
I can talk about the sports I take part in
I can learn the pronouns and six verb endings
I can use the different parts of 'faire' to talk about the actions of others
I can use verbs to give instructions

Learning enhancements:

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Links to prior learning:

- Year 3 - French
- Year 4 - French

Year 5 - Pentecost 1 – Unit 3



St Clare's Unit Plan:

I can identify different types of music and express my likes and dislikes
I can practise decoding by matching animals and instruments
I can learn some new adjectives
I can use adjectives to give reasons for liking or disliking music or instruments
I can hold a conversation about my likes and dislikes
I can develop confidence in my performance and memory skills

Learning enhancements:

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Links to prior learning:

- Year 3 - French
- Year 4 - French

Year 6 – Advent 2 – Unit 1



St Clare's Unit Plan:

I can recap my prior learning, including phonics
I can explain describe the weather
I can use geographical language to describe regions of France
I can learn some country names and describe their flags
I can learn more about France and examine a longer text
I can learn some languages and nationalities

Learning enhancements:

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Links to prior learning:

- Geography – human features
- Year 3 - French
- Year 4 - French
- Year 5 - French

Year 6 – Lent 2 – Unit 2



St Clare's Unit Plan:

I can learn the names of different places to live
I can learn the names of parts of a town
I can explore a French poem and practise performing it
I can write my own French poem
I can learn about important French festivals
I can use regular verbs in the present tense

Learning enhancements:

Links to prior learning:

- Year 3 - French
- Year 4 - French
- Year 5 - French

Year 6 – Pentecost 2 – Unit 3



St Clare's Unit Plan:

I can use key conversational questions
I can prepare a conversation script
I can perform a prepared conversation
I can use words associated with holidays
I can use the verb 'aller' and learn the names of some clothes
I can ask for a variety of ice cream flavours

Learning enhancements:

Links to prior learning:

- Year 3 - French
- Year 4 - French
- Year 5 - French