Advent 1- Reading Long Term Plan for Year 3

Number of weeks	Strand	Learning Focus
1	Response to the text	Able to understand what they read in books and can discuss this including expressing opinions about what they have read ***I can tell you what I am reading about***
1	Response to the text	Able to read aloud and perform poems and play scripts showing their understanding through intonation, volume and actions ***I can read aloud poems***
1	Response to the text	Able to listen to, and can discuss, a wide range of fiction, poetry, non-fiction and plays ***I can talk about a poem and take turns telling others about it***
1	Comprehension strategies	Able to explain the meaning of words in context. **I can explain the meaning of words**
2	Comprehension strategies	Retell the gist of what they have read in their own words. ***I can tell you what a text is about.***
1	Comprehension strategies	Able to predict what might happen from details that are stated and implied ***I can predict what might happen from details that are stated and implied***

Advent 2 Reading Long Term Plan for Year 3

Number of weeks	Strand	Learning Focus
2	Comprehension strategies	Retell the gist of what they have read in their own words. ***I can tell you what a text is about.***
2	Comprehension strategies	Finds and record information from non-fiction. ***I can find and record information.***
2	Comprehension strategies	Able to find evidence from the text to help them to show their understanding. ***I can use non-fiction texts to find out and record information on a subject.***
2	Comprehension strategies	Able to ask questions (and wonder) to improve their understanding of a text ***I can ask questions about the text I have read to help me understand them.***

Lent 1 Reading Long Term Plan for Year 3

Number of weeks	Strand	Learning Focus
2	Comprehension strategies	Retell the gist of what they have read in their own words. ***I can retell what a text is about***
2	Comprehension strategies	Able to identify main ideas taken from a paragraph and summarise these ***I can tell someone about the main ideas in a text.***
2	Response to the text	Able to listen to, and can discuss, a wide range of fiction, poetry, non-fiction and plays ***I can say how a text is organised to help me understand it using paragraphs, headings, sub-heading and inverted commas for speech.***

Lent 2 Reading Long Term Plan for Year 3

Number of weeks	Strand	Learning Focus
2	Comprehension strategies	Able to identify main ideas taken from a paragraph and summarise these ***I can tell someone the main ideas in the paragraph that I have read.***
2	Comprehension strategies	Able to make inferences such as inferring characters' feelings and thoughts from their actions or from what they say ***I can work out what a character in a book is feeling by the actions they take and can explain how I know.***
1	Comprehension strategies	Able to predict what might happen from details that are stated and implied ***I can predict what might happen from clues in what I have read.***

Pentecost 1 Reading Long Term Plan for Year 3

Number of weeks	Strand	Learning Focus
2	Comprehension strategies	Able to identify main ideas taken from a paragraph and summarise these *I can tell someone about the main ideas in a paragraph and summarise them*
2	Response to the text	Able to read aloud and perform poems and play scripts showing their understanding through intonation, volume and actions *I can discuss words that capture the readers interest and imagination*
2	Comprehension strategies	Able to make inferences such as inferring characters' feelings and thoughts from their actions or from what they say *I can make inferences and give evidence from the text as to why*
1	Response to the text	Able to identify themes in a range of books *I can identify themes*

Pentecost 2 Reading Long Term Plan for Year 3

Number of weeks	Module	Learning Focus
1	Comprehension strategies	Able to identify main ideas taken from a paragraph and summarise these *I can tell someone about the main ideas in a paragraph and summarise them*
1	Response to the text	Able to read aloud and perform poems and play scripts showing their understanding through intonation, volume and actions *I can discuss words that capture the readers interest and imagination*
2	Comprehension strategies	Able to make inferences such as inferring characters' feelings and thoughts from their actions or from what they say *I can make inferences and give evidence from the text as to why*
1	Comprehension strategies	Able to predict what might happen from details that are stated and implied *I can predict what might happen from details that are stated and implied*

Advent 1- Reading Long Term Plan for Year 4

Number of weeks	Strand	Learning Focus
1	Comprehension strategies	Able to identify and discuss words and phrases that make the reader interested. *I can find words that are interesting*
1	Response to the text	Able to read aloud and perform poems and play scripts showing their understanding through intonation, tone, volume and actions. *I can perform poems/playscripts*
1	Response to the text	Able to read aloud and perform poems and play scripts showing their understanding through intonation, tone, volume and actions. *I can perform playscripts*
2	Response to the text	Able to recognise some different forms of poetry, stories and non-fiction texts. *I recognise non-fiction texts*
2	Response to the text	Able to discuss a wide range of fiction, poetry, non-fiction and plays. *I can discuss what I have read*

Advent 2 Reading Long Term Plan for Year 4

Number of weeks	Strand	Learning Focus
2	Comprehension strategies	Able to identify and discuss words and phrases that make the reader interested. *I can find words that are interesting*
2	Response to the text	Able to discuss a wide range of fiction, poetry, non-fiction and plays. *I can discuss what I have read*
2	Comprehension strategies	Able to identify how language, structure and presentation contribute to meaning. *I understand how language is presented adds to its' meaning*
2	Comprehension strategies	Able to make inferences about character's feelings, thoughts, motives and actions. *I can make inferences*

Lent 1 Reading Long Term Plan for Year 4

Number of weeks	Strand	Learning Focus
2	Comprehension strategies	Able to identify main ideas taken from more than one paragraph and summaries these in their own words. *I can summarise the main ideas from what I have read*
1	Comprehension strategies	Able to find evidence from the text to help them to support inferences. *I can find evidence in the text*
1	Response to the text	Able to read aloud and perform poems and play scripts showing their understanding through intonation, tone, volume and actions. *I can perform poems/playscripts*
1	Comprehension strategies	Able to make inferences about character's feelings, thoughts, motives and actions. **I can make inferences**
1	Comprehension strategies	Identify how language, structure and presentation contribute to meaning. *I understand how language is presented adds to its' meaning*

Lent 2 Reading Long Term Plan for Year 4

Number of weeks	Strand	Learning Focus
2	Response to the text	Able to recognise some different forms of poetry, stories and non-fiction texts. *I recognise non-fiction texts*
2	Comprehension strategies	Able to find evidence from the text to help them to support inferences. *I can find evidence in the text*
2	Comprehension strategies	Able to make inferences about character's feelings, thoughts, motives and actions. **I can make inferences**

Pentecost 1 Reading Long Term Plan for Year 4

Number of weeks	Strand	Learning Focus
1	Response to the text	Able to recognise some different forms of poetry, stories and non-fiction texts. *I recognise non-fiction texts*
1	Comprehension strategies	Identify how language, structure and presentation contribute to meaning. *I understand how language is presented adds to its' meaning*
2	Response to the text	Able to discuss a wide range of fiction, poetry, non-fiction and plays. *I can discuss what I have read*
1	Response to the text	Able to read aloud and perform poems and play scripts showing their understanding through intonation, tone, volume and actions. *I can perform poems/ playscripts*

Pentecost 2 Reading Long Term Plan for Year 4

Number of weeks	Module	Learning Focus
1	Comprehension strategies	Able to identify and discuss words and phrases that make the reader interested. *I can find words that are interesting*
2	Comprehension strategies	Able to find evidence from the text to help them to support inferences. *I can find evidence in the text*
2	Comprehension strategies	Identify how language, structure and presentation contribute to meaning. *I understand how language is presented adds to its' meaning*

Advent 1- Reading Long Term Plan for Year 5

Number of weeks	Module	Learning Focus
1	Response to the text	Listening to and discussing a wide range fiction texts *I can discuss a wide range of texts.*
1	Comprehension strategies	Asking questions to improve their understanding of a text *I can ask questions*
1	Comprehension strategies	Guided reading tasks to develop comprehension skills. – *ongoing over each week*
1	Reading strategies	Able to give the gist of what they have read in their own words including what they have inferred *I can summarise what I have read*
1	Comprehension strategies	Understands how the language, structure and presentation contribute to meaning *I understand how the language, structure and presentation adds to the meaning*
1	Response to the text	Able to comment on how and why a writer has used certain word choices *I can comment on word choices used*
1	Response to the text	Able to read poems and plays aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience *I can perform poems and plays*

Advent 2 Long Term Plan for Year 5

Number of weeks	Module	Learning Focus
1	Reading strategies	Able to give the gist of what they have read in their own words including what they have inferred *I can give the gist of what I have read*
1	Comprehension strategies	Able to ask questions (and wonder) to improve their understanding *I can ask questions*
1	Comprehension strategies	Understands how the language, structure and presentation contribute to meaning *I understand how the language, structure and presentation adds to the meaning*
1	Response to the text	Able to comment on how and why a writer has used certain word choices *I can comment on word choices used*
2	Response to the text	Able to read poems and plays aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience *I can perform poems and plays*
1	Response to the text	Beginning to understand the difference between fact and opinion.*I understand the difference between fact and fiction*
1	Response to the text	I can sometimes give reasoned justifications for my views based on evidence from the text *I can give reasoned justifications*

Lent 1 Long Term Plan for Year 5

Number of weeks	Module	Learning Focus
1	Response to the text	Able to find, record and present information from non-fiction texts *I can find, record and present information*
2	Reading strategies	Able to scan text to find key words and phrases *I can scan a text*
1	Comprehension strategies	Able to read and discuss an increasingly wide range of non-fiction building on their own and others ideas. *I can read and discuss an increasingly wide range of non-fiction*
1	Response to the text	Able to understand the difference between fact and opinion *I understand the difference between fact and fiction*
1	Response to the text	Able to read poems and plays aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience *I can perform poems and plays*

Lent 2 Long Term Plan for Year 5

Number of weeks	Module	Learning Focus
1	Comprehension strategies	*I can make inferences*
1	Comprehension strategies	*I can make inferences*
1	Comprehension strategies	Able to predict what might happen from details stated and implied *I am able to predict what happens in a text*
1	Comprehension strategies	*I can answer questions from text.*
1	Response to the text	Sometimes give reasoned justifications for their views based on evidence from the text *I can give reasoned justifications*

Pentecost 1 Long Term Plan for Year 5

Number of weeks	Module	Learning Focus
1	Comprehension strategies	Able to comment on how and why a writer has used certain word choices *I can comment on word choices used*
1	Comprehension strategies	Able to comment on how and why a writer has used certain word choices *I can comment on word choices used*
1	Comprehension strategies	Recognises that ideas & visualised images can & do change during the course of reading *I can recognise that ideas & visualised images can & do change during the course of reading*
1	Comprehension strategies	Able to check books make sense to them and can talk about their understanding of significant ideas, events and characters.
1	Comprehension strategies	Able to predict what might happen from details stated and implied *I am able to predict what happens in a text*
1	Reading strategies	Understands how the meaning of sentences is shaped by punctuation, word order & linking words & phrases (including pronouns) & uses the punctuation to help to show this
1	Reading strategies	Understands how the meaning of sentences is shaped by punctuation, word order & linking words & phrases (including pronouns) & uses the punctuation to help to show this

Pentecost 2 Long Term Plan for Year 5

Number of weeks	Module	Learning Focus
1	Comprehension strategies	Summarises the key points of a paragraph & the main ideas drawn from more than one paragraph *I can summarise the main ideas in a text*
1	Response to the text	Able to read and understand texts that are structured in different ways and read for a range of purposes and can explain the main purpose of these *I can read and understand texts that are structured in different ways.*
1	Comprehension strategies	Explores the meaning of words in context and asks about the meanings of words I don't understand *I can use the context to explore the meaning of words*
1	Response to the text	Able to make comparisons within and across books commenting on similarities and differences *I can find similarities/ differences in books*
1	Response to the text	Able to read poems and plays aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience *I can perform poems/ playscripts*

Advent 1- Reading Long Term Plan for Year 6

Number of weeks	Strand	Learning Focus
1	Comprehension strategies	Able to summarise succinctly the key point of a paragraph. *I can summarise a piece of text*
1	Comprehension strategies	Able to summarise the main ideas drawn from more than one paragraph, identifying key detail that support the main ideas. *I can summarise the main ideas in a text*
1	Comprehension strategies	Able to ask questions (and wonder) to improve their understanding, actively looking for answers for these. *I can ask questions*
1	Comprehension strategies	Able to find, record and present information from non-fiction texts. *I can record and present information*
1	Response to the text	Knows the differences between fact and opinion and can identify this in text. *I know what the differences are between fact and opinion.*
2	Comprehension strategies	Able to make inferences such as inferring characters' feelings, thoughts and motives for their actions and justify these with evidence. *I can make inferences*
1	Wider decoding skills	Able to read longer complex sentences with commas, brackets, semi-colons and dashes to help them understand. *I can read sentences using a variety of punctuation.*

Advent 2 Reading Long Term Plan for Year 6

Number of weeks	Strand	Learning Focus
2	Response to text	Able to comment on how and why a writer has used certain language, including figurative language *I can make comments on the writer's word choices.*
2	Comprehension strategies	Able to relate what they have read to their personal and literary experiences and wider background knowledge *I can make links between my literary experiences and my background knowledge.*
2	Comprehension strategies	Able to predict what might happen from details stated and implied. *I can predict what will happen next*
1	Comprehension strategies	Able to ask questions (and wonder) to improve their understanding, actively looking for answers for these. Knows the differences between fact and opinion and can identify this in text. *I can ask questions*
1	Comprehension strategies	Able to make inferences such as inferring characters' feelings, thoughts & motives for their actions & justify these with evidence *I can make inferences*

Lent 1 Reading Long Term Plan for Year 6

Number of weeks	Strand	Learning Focus
1	Comprehension strategies	Able to predict what might happen from details stated and implied. ***I can predict what will happen next***
1	Response to the text	Makes comparisons within and across books commenting on similarities and differences. ***I can find similarities/ differences in books***
1	Comprehension strategies	Able to make inferences such as inferring characters' feelings, thoughts and motives for their actions and justify these with evidence. ***I can make inferences***
1	Comprehension strategies	Able to summarise the main ideas drawn from more than one paragraph, identifying key detail that support the main ideas. ***I can summarise the main ideas in a text***
1	Comprehension strategies	Recognises that their ideas and visualised images can and do change during the course of reading. ***I understand that images and ideas can change within my reading***

Lent 2 Reading Long Term Plan for Year 6

Number of weeks	Strand	Learning Focus
1	Comprehension strategies	Able to predict what might happen from details stated and implied. ***I can predict what will happen next***
1	Comprehension strategies	Able to make inferences such as inferring characters' feelings, thoughts and motives for their actions and justify these with evidence. ***I can make inferences***
1	Comprehension strategies	Able to summarise the main ideas drawn from more than one paragraph, identifying key detail that support the main ideas. ***I can summarise the main ideas in a text***
1	Response to text	Knows the differences between fact and opinion and can identify this in text. ***I know what the differences are between fact and fiction.***
1	Response to text	Able to read and understand texts (paper based and digital) that are structured in different ways and read for a range of purposes ad can explain the main purpose of these. ***I can read and understand texts that are structured in different ways.***

Pentecost 1 Reading Long Term Plan for Year 6

Number of weeks	Strand	Learning Focus
2	Response to text	Able to comment on how and why a writer has used certain language, including figurative language (e.g. simile, metaphor, personification) ***I can make comments on the writer's word choices***
1	Comprehension strategies	Able to give reasoned justifications for my views based upon evidence from the text. ***I can justify my views using evidence from the text.***
1	Comprehension strategies	Able to make inferences such as inferring characters' feelings, thoughts and motives for their actions and justify these with evidence. ***I can make inferences***
1	Comprehension strategies	In non-narrative writing, able to use simple devices to structure the writing and support the reader. ***I can use simple devices to structure my writing***
1	Response to text	Able to discuss their understanding of what they have read including presentations and debates. ***I can discuss what I have read***
1	Comprehension strategies	Recognises that their ideas and visualised images can and do change during the course of reading. ***I understand that images and ideas can change within my reading***

Pentecost 2 Reading Long Term Plan for Year 6

Number of weeks	Module	Learning Focus
1	Comprehension strategies	Able to predict what might happen from details stated and implied. ***I can predict what will happen next***
1	Comprehension strategies	Able to summarise the main ideas drawn from more than one paragraph, identifying key detail that support the main ideas. ***I can summarise the main ideas in a text***
1	Response to text	Makes comparisons within and across books commenting on similarities and differences. ***I can find similarities/ differences in books***
1	Response to text	Able to identify and discuss themes and conventions in and across a wide range of writing. ***I can discuss the conventions in writing.***
1	Comprehension strategies	In non-narrative writing, able to use simple devices to structure the writing and support the reader. ***I can use simple devices to structure my writing***