

Key achievements to date:	Areas for further improvement:
<p>Sports coach-led After School Clubs in a wide range of sports have been very well-attended.</p> <p>Sports coach coordinated activities at lunch times has supported with both physical activity and behaviour.</p> <p>New playground markings have increased physical activity at break and lunchtime.</p> <p>Participation in local basketball competition resulted in first tournament win in the sport.</p> <p>PE resources in basketball and tennis updated.</p> <p>EYFS outdoor area now able to accommodate a broad range of physical activities.</p>	<p>Audit and replacement/update of PE resources not yet improved.</p> <p>Continue to develop teacher's confidence in the delivery of PE sessions.</p> <p>Improve use of assessment to drive progress in PE lessons.</p> <p>Increase participation in competitions.</p> <p>Broaden range of sports available to pupils.</p> <p>Improve activity rates of low-activity pupils.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters? (6/25 cannot)	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? (6/25 cannot)	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (2/25 cannot)	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Y6 additional water safety and life-saving skills in Pentecost 2.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2023/2024	Total fund allocated: £18,000	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school				Percentage of total allocation: 59% (£10705)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim to engage all pupils in structured physical activity at lunchtimes – ensuring activities are suitable for all abilities.	Sports coach hours every lunch time to work with the children and structure play.	5 hours per week. Yearly total- £6580	Pupils are more likely to take part in structured games at lunch time and thus we can use the time to help them apply their skills in new contexts. Also, will help behaviour at lunchtime in the short-term by engaging pupils in an activity but also in the long-term as they develop teamwork skills and sportsmanship. Furthermore, low-activity children can be identified and encouraged to participate.	
To encourage children to be more active in the playground	Trunk of sports equipment available to all pupils at lunchtimes for ad hoc activity	£1000	Pupils have a wide variety of basic equipment form which they can choose to be active on their own or as part of a pair or team.	
To encourage children to walk to school as part of their 30mins physical activity per day.	Provide incentive for children to walk to school via collection of badges.	£450	Pupils are more likely to encourage their parents to walk to school if there is an incentive – badges to collect.	

To encourage EYFS children to further develop gross motor skills and balance	Blocks of different heights and shapes available for stepping stone and climbing activities	£2675	Pupils are more likely to use high quality resources and to have these modelled to them by adults.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7% (£1245)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring.	<p>Sports Star of the week announced in assembly each week. Selected from all abilities. Buy special stickers for winners.</p> <p>Hall notice board created and updated regularly focused on benefits of healthy lifestyle and recognizing school sports stars.</p> <p>Selection of 'Sports ambassadors'- buy badges to promote these children in school.</p> <p>Using website and social media (twitter and dojos) to update school community with sports and competitions</p> <p>New equipment to raise the profile of PE in school and make children excited to use the new equipment.</p>	£300	Pupils are celebrated for their sporting achievements, inspiring other to try harder and be selected themselves. It will also give confidence to lower achieving pupils and encouraged them to take part in more sports.	
Invest in the quality of sports resources.	Adequate resources to allow whole class participation in PE.	£945	New equipment will make pupils eager and engaged in PE lessons and make them value the subject more due to the quality of resources they are using. Having the correct quantity and quality of equipment will also make planning and teaching quality first lessons easier for the coach and other teaching staff.	

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% (£0)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to observe quality first teaching from a qualified sports coach and assessing in PE for own skill progression.	All staff to attend a session led by sports coach and observed for ideas to apply to their own teaching of PE.	£0 – school funded	Staff will be able to observe quality first PE sessions and apply this to their own sessions and upskill their own practice. This will make sure every PE session the pupils get is of a high standard and in line with expectations of the medium-term plan.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11% (£2050)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce extra-curricular AS sports clubs of varying nature. To be led by Sports Coach every evening (M-Th)	Run AS sports clubs for every year group and offer a variety of sports outside of normal curriculum coverage.	£0 as covered by pupil contributions	Giving pupils further opportunity to develop skill outside of school and encourage learning beyond the classroom in PE. Sessions funded for PP pupils to contribute to their cultural capital.	
Y6 swimmers taken in the summer term to improve water confidence and life-saving skills.	Travel and pool expenses covered to enable all children to take part including vulnerable children.	£450	Y6 pupils will often not receive swimming lessons in school from this point and therefore it is vital that they leave being able to swim at least 25m and have a practical knowledge of life saving strategies and how to apply these to real life situations.	
Develop links with local sports teams to inspire children in different areas of PE and encourage learning beyond the classroom.	Develop links with Leicester Riders via hoops for health and other coaching opportunities. (Bronze package)	£1600	Pupils to engage in different sports and encourage learning beyond the classroom. Professional athletes from these local clubs to support pupils and inspire them to continue a healthy, active lifestyle.	
Increased number of pupils taking part in extra-curricular sporting activities- target less active pupils.	Provide opportunity for less competitive sports	£50 out of allocation for new equipment above.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22% (£4000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to take part in a wide variety of competitive sports, particularly those identified as disadvantaged.	Provide transport to other competitive events (tournaments/ Saffron Lane) allows disadvantaged children the opportunity to take part.	£4000	Ensures there are no barriers to pupils being able to take part in such events.	