

## St Clare's Primary School, A Catholic Voluntary Academy

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## Academic Year 2022/23 (2021/22)

	CL Class / Discours	Niette el Declie
	St Clare's Primary	National Results
	School Results	
End of EYFS		
% of pupils achieving a Good Level of	66.7 (50)	67.2 (65)
Development (GLD)	, ,	( ( )
End of Year 1		
% of pupils passing the Year 1 Phonics Check	77.4 (66)	79 (75)
End of Year 2/KS1		
% of pupils achieving at least the expected	41.4 (62)	68 (67)
standard in reading	11.1 (02)	00 (01)
% of pupils achieving at least the expected	41.4 (50)	60 (58)
standard in writing	71.7 (30)	00 (50)
% of pupils achieving at least the expected	55.2 (69)	70 (68)
standard in maths	33.E (03)	70 (00)
End of Year 6/KS2		
% of pupils achieving at least the expected	75 (72)	73 (75)
standard in reading	13 (12)	13 (13)
Average scaled score in reading	105 (105.8)	105 (105)
Average progress in reading	-1.3 (+2.5)	0 (0)
% of pupils achieving greater depth in	25 (38)	29 (28)
reading	23 (30)	23 (20)
% of pupils achieving at least the expected	71 (72)	71 (69)
standard in writing	11 (12)	71 (09)
Average progress in writing	-0.1 (+2.3)	0 (0)
% of pupils achieving greater depth in writing	8 (14)	13 (13)
% of pupils achieving at least the expected	62 (EE)	72 (71)
standard in maths	05 (55)	75 (71)
Average scaled score in maths	102 (101.3)	104 (104)
Average progress in maths	-2.6 (-0.9)	0 (0)
% of pupils achieving greater depth in maths	17 (10)	24 (22)
% of pupils achieving at least the expected		
standard in grammar, punctuation and	71 (62)	72 (72)
spelling		
% of pupils achieving greater depth in	12 /2 /\	20 (20)
grammar, punctuation and spelling	13 (24)	30 (28)
% of pupils achieving at least the expected		EQ (FQ)
standard in reading, writing and maths	54 (55)	59 (59)
% of pupils achieving greater depth in	0 (2)	0 (7)
reading, writing and maths	<b>ඊ</b> (3)	ŏ (/)
% of pupils achieving at least the expected standard in maths Average scaled score in maths Average progress in maths % of pupils achieving greater depth in maths % of pupils achieving at least the expected standard in grammar, punctuation and spelling % of pupils achieving greater depth in grammar, punctuation and spelling % of pupils achieving at least the expected standard in reading, writing and maths % of pupils achieving greater depth in	63 (55) 102 (101.3) -2.6 (-0.9) 17 (10)	73 (71) 104 (104) 0 (0) 24 (22)



