

Key achievements to date:	Areas for further improvement:
<ol style="list-style-type: none"> 1. New Adidas sports school sports kit sponsored by a former school coach with STEM industry links. Linking sport to the schools history as well as Science. 2. New tournament by our school for all Leicestershire Catholic schools. 3. Rejoined NWLSSP, entering Saffron lane athletics, Tag Rugby festival, Girls dynamo cricket, half a dozen football friendlies. 4. Redesigned sports day with great success. All children active all of the time all of the sports day 5. Introduced PE enrichment 12:45 – 1pm each day. Compulsory whole school exercise, 1hr of PE added per week. raising money for charity & joined in with and raised awareness of sporting events (walk to Paris = Paris Olympics 2024) 6. Introduced weekly sports awards to raise the profile of PE sport and exercise across the school. Ta's given responsibility for many of these to encourage accountability and whole school approach to sport. 7. Chance to shine program brought to school for 24 lessons across KS2 as well as Staff CPD 8. Get Set for PE program of lessons and assessment brought in and shared with staff 9. Sports coach-led After School Clubs in a wide range of sports have been very well-attended. 10. Sports coach coordinated activities at lunch times has supported with both physical activity and behaviour. 11. New playground markings have increased physical activity at break and lunchtime. 12. Participation in local basketball competition resulted in first tournament win in the sport. 13. PE resources in basketball and tennis updated. 14. EYFS outdoor area now able to accommodate a broad range of physical activities. 	<ol style="list-style-type: none"> 1. Audit and replacement/update of PE resources not yet improved. 2. Continue to develop teacher's confidence in the delivery of PE sessions. 3. Improve use of assessment to drive progress in PE lessons. 4. Increase participation in competitions. 5. Broaden range of sports available to pupils. 6. Improve activity rates of low-activity pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below*:
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What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters? (9/28 cannot)	68% Can
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? (9/28 cannot)	68 % Can
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (2/28 cannot)	92% Can
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Y6 additional water safety and life-saving skills in Pentecost 2.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2023/2024	Total fund allocated: £18,000	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school				Percentage of total allocation: 59% (£10705)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim to engage all pupils in structured physical activity at lunchtimes – ensuring activities are suitable for all abilities.	Sports coach hours every lunch time to work with the children and structure play.	5 hours per week. Yearly total- £6580	Pupils are more likely to take part in structured games at lunch time and thus we can use the time to help them apply their skills in new contexts. Also, will help behaviour at lunchtime in the short-term by engaging pupils in an activity but also in the long-term as they develop teamwork skills and sportsmanship. Furthermore, low-activity children can be identified and encouraged to participate.	All children are able to take part in a wide variety of sports no matter the weather. Professional coaching every lunch time is ensured and this is resulting in greater confidence and application within PE lessons. Many of the social aspects to sport are evident in these lunch times such as sportsmanship. Next steps – incorporate this coaching 12-12:45 better with the PE enrichment 12:45 – 1.
To encourage children to be more active in the playground	Trunk of sports equipment available to all pupils at lunchtimes for ad hoc activity	£1000	Pupils have a wide variety of basic equipment form which they can choose to be active on their own or as part of a pair or team.	This has increased physical activity across the year groups. Next steps are to ensure equipment is monitored by sports ambassadors and replenished every fortnight.
To encourage children to walk to school as part of their 30mins physical activity per day.	Provide incentive for children to walk to school via collection of badges.	£450	Pupils are more likely to encourage their parents to walk to school if there is an incentive – badges to collect.	This ended up being an award winning week with the effort from PE lead & staff and huge pupil & parent participation. Next steps would be to

				encourage walking to school beyond the 1 week.
To encourage EYFS children to further develop gross motor skills and balance	Blocks of different heights and shapes available for stepping stone and climbing activities	£2675	Pupils are more likely to use high quality resources and to have these modelled to them by adults.	This has been a great success with inspectors and trust leaders regularly impressed with the opportunities our EYFS children have to learn and develop their skills through using this equipment

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7% (£1245)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring.	<p>Sports Star of the week announced in assembly each week. Selected from all abilities. Buy special stickers for winners.</p> <p>Hall notice board created and updated regularly focused on benefits of healthy lifestyle and recognizing school sports stars.</p> <p>Selection of 'Sports ambassadors'- buy badges to promote these children in school.</p> <p>Using website and social media (twitter and dojos) to update school community with sports and competitions</p> <p>New equipment to raise the profile of PE in school and make children excited to use the new equipment.</p>	£300	Pupils are celebrated for their sporting achievements, inspiring other to try harder and be selected themselves. It will also give confidence to lower achieving pupils and encouraged them to take part in more sports.	<p>Many of the actions to achieve this have been achieved.</p> <p>Next steps are for teachers to lead their own PE lessons more regularly.</p> <p>Sport has a much higher profile across the school than a year ago. Next steps are to build on these foundations</p>
Invest in the quality of sports resources.	Adequate resources to allow whole class participation in PE.	£945	New equipment will make pupils eager and engaged in PE lessons and make them value the subject more due to the quality of resources they are using. Having the correct quantity and quality of equipment will also make planning and teaching quality first lessons easier for the coach and other teaching staff.	<p>New shed, new chest and regular audits have enabled us to ensure there is a split between equipment needed for lessons and equipment needed for recreational time. High quality resources for both</p> <p>Next steps are for all teachers to know how this equipment has</p>

				been organized and how it is distributed. Use ambassadors more frequently to ensure equipment is replenished.
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% (£0)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to observe quality first teaching from a qualified sports coach and assessing in PE for own skill progression.	All staff to attend a session led by sports coach and observed for ideas to apply to their own teaching of PE.	£0 – school funded	Staff will be able to observe quality first PE sessions and apply this to their own sessions and upskill their own practice. This will make sure every PE session the pupils get is of a high standard and in line with expectations of the medium-term plan.	<p>This target and action have been achieved.</p> <p>There has also been CPD hosted by Leicestershire County Cricket chance to shine program</p> <p>New lesson plans and assessment downloaded and distributed.</p> <p>Next steps are for staff to teach their own PE as well as INSET day on PE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11% (£2050)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce extra-curricular AS sports clubs of varying nature. To be led by Sports Coach every evening (M-Th)	Run AS sports clubs for every year group and offer a variety of sports outside of normal curriculum coverage.	£0 as covered by pupil contributions	Giving pupils further opportunity to develop skill outside of school and encourage learning beyond the classroom in PE. Sessions funded for PP pupils to contribute to their cultural capital.	Wide variety offered and enjoyed by a large percentage of the school. Parent and pupil feedback responded to and will continue to be acted upon Next years sporting calendar to match with after school club offering Where possible clubs have been free (Tuesday basketball) enabling access for all Next steps are to make some clubs free to ensure access for all
Y6 swimmers taken in the summer term to improve water confidence and life-saving skills.	Travel and pool expenses covered to enable all children to take part including vulnerable children.	£450	Y6 pupils will often not receive swimming lessons in school from this point and therefore it is vital that they leave being able to swim at least 25m and have a practical knowledge of life saving strategies and how to apply these to real life situations.	This target and action ensured that though some still cannot swim 25m yet, they are able to self save. Next steps are to ensure a higher proportion can complete 25m and ALL can self save
Develop links with local sports teams to inspire children in different areas of PE and encourage learning beyond the classroom.	Develop links with Leicester Riders via hoops for health and other coaching opportunities. (Bronze package)	£1600	Pupils to engage in different sports and encourage learning beyond the classroom. Professional athletes from these local clubs to support pupils and inspire them to	This has been a great success this year and we intend to continue it on to next year also.

			continue a healthy, active lifestyle.	
Increased number of pupils taking part in extra-curricular sporting activities- target less active pupils.	Provide opportunity for less competitive sports	£50 <i>out of allocation for new equipment above.</i>		We have listened to pupil and parent feedback to enhance our offer next year. Provisions like this make sports more accessible for all.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22% (£4000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to take part in a wide variety of competitive sports, particularly those identified as disadvantaged.	Provide transport to other competitive events (tournaments/ Saffron Lane) allows disadvantaged children the opportunity to take part.	£4000	Ensures there are no barriers to pupils being able to take part in such events.	This has had success where it has been needed this year however it is not sustainable for continuation of sports at this school. We are allocating this money to the NWLSSP next year so we can participate in over 100 events next academic year. Transport will be arranged by other means. Smaller allocation may be needed to ensure barriers to take part remain eradicated