## St Clare's Primary School

## Year 4 – 2025/2026

|         | Advent   |  |          |  |                       |                             |  | Lent   |   |   |  | Pentecost                   |   |   |                              |
|---------|--|--|----------|--|-----------------------|-----------------------------|--|--|---|---|--|-----------------------------|---|---|------------------------------|
|         | 7 weeks  |  |          | 8 weeks  |                       |                             | 6 weeks  |  | 5 -2 weeks  |   | 6 +2 weeks   |                             | 6 weeks   |   |                              |
| RE      | St Clare/<br>Mission   | Creation &<br>Covenant                         | Hinduism | Hinduism   | Prophecy<br>& Promise | Pope Leo                    | CST  | Galilee to<br>Jerusalem                          | CST   | Desert to Garden  | CST  | To the Ends of the<br>Earth | Sikhism   | Sikhism   | Encountering Other<br>Faiths |
| Writing | Grammar and sentence<br>level work – see separate<br>plan<br>Consolidation                                     |  |          | Narrative Story Endings (12 lessons)  Non-Fiction Non-chronological Report (12 lessons)  Novel Study The Firework Maker's Daughter |                       | Myths & Legends Charlotte's |  | Novel Study<br>Charlotte's We<br>Poetry<br>Haiku |   | Non-fiction<br>Formal complaint le<br>Narrative<br>Video clip | etters   |                             | Novel Study bices in the park Poetry Kennings rforming above poetry |   |                              |
| Reading | Born to Run A Life Electric Adventures of Isobel Boot How to train your dragon The Graveyard Riddle KindleKrax |  |          | After the War My brother's a superhero Gulliver High Rise Mystery Warning Otherland Malamander Talking Turkeys                     |                       |                             | Water Cycles<br>Sea Fever<br>Let there be Pe<br>Boy Under Wa<br>Seven Ghost<br>The Visitor | ace<br>ter                                       | Linnaeus<br>Gladiators<br>Things that Lurk<br>the Library<br>Time Travelling<br>Hamster<br>A Cats Guide to<br>Night Sky | g   | The peculiar tale<br>tentacle boy<br>Alice E Clair<br>Bills New Frock<br>The Boy who Ma<br>Everyone Laugl<br>Colours | c<br>de                     | ľ   | he Griffin Gate<br>My Brother's a<br>Superhero<br>Escape Room<br>Call me Lion<br>e Night Bus Hero |                              |
| Maths   |  | Place Value<br>ition/Subtract<br>Consolidation | cion     | Area<br>Multiplication/Division<br>Length & Perimeter  |                       |                             | Length &<br>Perimeter<br>Fractions<br>Decimals   |  | Decimals<br>Consolidation   | 1   | Money<br>Time  |                             |   | Shape<br>Statistics<br>tion and Direction<br>Consolidation  |                              |
| Science | All livi   | ng things and<br>habitats                      | their    |  |                       |                             |  | States of Matt                                   | er  | Animals, includi<br>humans                                    | ng   | Electricity                 |   |   | Sound                        |

|                       |  |   | -Evaporation<br>Outdoor lesson                                   |   |                            |  |
|-----------------------|--|---|--|---|----------------------------|--|
| History               | How does Ancient Greek<br>life compare to life in<br>Europe today? |   |  | What do Roman artefacts tell us about the past? |                            |  |
| Geography             |  | Are there enough natural resources for everyone?  | What is the water cycle and what are the key features of rivers? |   |                            | What do the lines and symbols on a map mean?         |
| D & T                 |  | Cooking Day- Pasta  How can I design, make and evaluate a card with moving parts for a family member. to celebrate Christmas? |  |   |                            |  |
| Art                   |  | Story Telling Through drawing   |  | Exploring Still Life                            |                            | Sculpture, Structure, Inventiveness & determination. |
| Computing             | The Internet   | Audio production  | Repetition in shapes   | Data logging                                    | Photo editing              | Repetition in games                                  |
| French                | Ice Creams   |   |  | Presenting Myself                               |                            | My Family  |
| Music                 | Rivers   |   | Djembe   | Djembe  | Djembe                     | Djembe   |
| Physical<br>Education | Swimming   | Swimming  | Tennis   | Basketball                                      | Athletics                  | Cricket  |
| RSE                   | Module 3<br>Unit 1 (2) Unit 2 (1)                                  |   | Module 2 Unit 1 (1) Unit 3 (2) Module 1 Unit 4 (2)               |   | Module 1<br>Unit 1 & 2 (6) | Module 1<br>Unit 1 & 2 (1)                           |
| Careers               |  | Pre-event 1<br>Skills action plan<br>Career Roadmap   |  | Pre-event 2<br>Knowledge Web<br>Job Examples    |                            |  |

|                |                      | Current Skills            |                         |                  |     |                     |
|----------------|----------------------|---------------------------|-------------------------|------------------|-----|---------------------|
| MoneySens<br>e |                      | Emerging<br>Entrepreneurs | Making Money<br>Choices |                  |     |                     |
| No             | Dogs don't do Ballet | When sadness comes        | Julian is a             | What happened to | Red | Aalfred and Aalbert |
| Outsiders      |                      | to call                   | mermaid                 | you?             |     |                     |