

# St Clare's Primary School

## Year 4 – 2026/2027

|                | Advent                                                                                                                           |                                                                                                                                                                                                                                   | Lent                                                                                                                        |                                                                                                                          | Pentecost                                                                                                              |                                                                                            |
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|                | 7 weeks + 3 days                                                                                                                 | 8 weeks                                                                                                                                                                                                                           | 6 weeks                                                                                                                     | 4 weeks                                                                                                                  | 8 weeks                                                                                                                | 6 weeks                                                                                    |
| <b>RE</b>      | St Clare & Mission (1 week)<br>Creation & Covenant (5 weeks)<br>Judaism (1.5 weeks)<br>CST (0.5 weeks)                           | CST 1 (0.5 weeks)<br>Hinduism (1.5 weeks)<br>Prophecy & Promise (5 weeks)<br>CST 2 -4 (1 week)                                                                                                                                    | Galilee to Jerusalem (5 weeks)<br>Desert to Garden (1 week)                                                                 | Desert to Garden (4 weeks)                                                                                               | Islam (1.5 weeks)<br>To Ends of the Earth (5 weeks)<br>Sikhism (1.5 weeks)                                             | Encountering Other Faiths (5 weeks)                                                        |
| <b>Writing</b> | Grammar and sentence level work – see separate plan<br><br>Consolidation                                                         | Narrative<br>Simple Story Retell – Myths and Legends (12 lessons)<br>Focus: cohesion<br><br>Non-Fiction<br>Recount<br>Witness Report (12 lessons)<br><br>Novel Study<br>The Firework Maker's Daughter<br><br>Include instructions | Narrative<br>Traditional tales with changed endings<br><br>Non-fiction<br>Non-chronological report<br><br>Mythical creature | Novel Study<br>Charlotte's Web                                                                                           | Poetry<br>Haiku<br><br>Non-fiction<br>Explanation – how the digestive system works<br><br>Narrative<br>Video clip Lego | Novel Study<br>Voices in the park<br><br>Consolidation                                     |
| <b>Reading</b> | Born to Run<br>A Life Electric<br>Adventures of Isobel<br>Boot<br>How to train your dragon<br>The Graveyard Riddle<br>KindleKrax | After the War<br>My brother's a superhero<br>Gulliver<br>High Rise Mystery<br>Warning<br>Otherland<br>Malamander<br>Talking Turkeys                                                                                               | Water Cycles<br>Sea Fever<br>Let there be Peace<br>Boy Under Water<br>Seven Ghosts<br>The Visitor                           | Linnaeus<br>Gladiators<br>Things that Lurk in the Library<br>Time Travelling<br>Hamster<br>A Cats Guide to the Night Sky | The peculiar tale of tentacle boy<br>Alice E Clair<br>Bills New Frock<br>The Boy who Made Everyone Laugh<br>Colours    | The Griffin Gate<br>Ancient Egyptians<br>Escape Room<br>Call me Lion<br>The Night Bus Hero |

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| <b>Maths</b>     | Place Value<br>Addition/Subtraction<br>Consolidation                                              | Area<br>Multiplication/Division<br>Length & Perimeter                                                                                              | Length &<br>Perimeter<br>Fractions<br>Decimals                            | Decimals A<br>Consolidation<br>Decimals B                       | Decimals B cont.<br>Money<br>Time<br>Consolidation<br>Shape  | Statistics<br>Position and Direction<br>Consolidation      |
| <b>Science</b>   | All living things and their<br>habitats                                                           |                                                                                                                                                    | States of Matter<br><i>-Evaporation</i><br><i>Outdoor lesson</i>          | Animals, including<br>humans Wk 1-4                             | Animals, including<br>humans Wk 5-6<br>Electricity           | Sound                                                      |
| <b>History</b>   | How does Ancient Greek<br>life compare to life in<br>Europe today?<br>CHECK QUESTION FOR<br>26/27 |                                                                                                                                                    |                                                                           | What do Roman<br>artefacts tell us<br>about the past? Wk<br>1-4 | What do Roman<br>artefacts tell us about<br>the past? Wk 5-6 |                                                            |
| <b>Geography</b> |                                                                                                   | Are there enough<br>natural resources for<br>everyone?                                                                                             | What is the water<br>cycle and what are<br>the key features of<br>rivers? |                                                                 |                                                              | What do the lines and<br>symbols on a map<br>mean?         |
| <b>D &amp; T</b> |                                                                                                   | Cooking Day- Pasta<br><br>How can I design,<br>make and evaluate a<br>card with moving parts<br>for a family member.<br>to celebrate<br>Christmas? |                                                                           |                                                                 |                                                              |                                                            |
| <b>Art</b>       |                                                                                                   | Story Telling Through<br>drawing                                                                                                                   |                                                                           | Exploring Still Life<br>Wk 1-4                                  | Exploring Still Life<br>Wk 5-6                               | Sculpture, Structure,<br>Inventiveness &<br>determination. |
| <b>Computing</b> | The Internet                                                                                      | Audio production                                                                                                                                   | Repetition in<br>shapes                                                   | Data logging Wk<br>1-4                                          | Data logging Wk 5-6<br>Photo editing                         | Repetition in games                                        |
| <b>French</b>    | Ice Creams                                                                                        |                                                                                                                                                    |                                                                           |                                                                 | Presenting Myself                                            | My Family                                                  |
| <b>Music</b>     | Rivers                                                                                            |                                                                                                                                                    | Djembe                                                                    | Djembe                                                          | Djembe                                                       | Djembe                                                     |

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| Physical Education | Swimming                  | Swimming<br>Forest School 3 wks                                       | Forest School 3<br>wks<br>Tennis | Basketball                                   | Athletics              | Cricket           |
| RSE                | Module 1<br><br>Units 2&4 | Module 2<br><br>Units 1 &3                                            |                                  |                                              | Module 2<br><br>Unit 3 | Module 3 Unit 1   |
| Careers            |                           | Pre-event 1<br>Skills action plan<br>Career Roadmap<br>Current Skills |                                  | Pre-event 2<br>Knowledge Web<br>Job Examples |                        |                   |
| MoneySense         |                           | Emerging<br>Entrepreneurs                                             | Making Money<br>Choices          |                                              |                        |                   |
| No Outsiders       | Dogs don't do Ballet      | When sadness comes<br>to call                                         | Julian is a<br>mermaid           | What happened to<br>you?                     | Red                    | Alfred and Albert |