

# St Clare's Primary School 2026/2027

## Year 6

|                | Advent 8 / 8                                                                                                                                      |                                                                                                                                                                              | Lent 6 / 4                                                                                                                                                 |                                                                                                      | Pentecost 8 / 5                                                                                                                                                                |                                                                                                                               |
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| <b>RE</b>      | St Clare & Mission (1 week)<br>Creation & Covenant (5 weeks)<br>Judaism (1.5 weeks)<br>CST (0.5 weeks)                                            | CST (0.5 weeks)<br>Hinduism (1.5 weeks)<br>Prophecy & Promise (5 weeks)<br>CST (1 week)                                                                                      | Galilee to Jerusalem (5 weeks)<br>Desert to Garden (1 week)                                                                                                | Desert to Garden (4 weeks)                                                                           | Islam (1.5 weeks)<br>To Ends of the Earth (5 weeks)<br>Sikhism (1.5 weeks)                                                                                                     | Encountering Other Faiths (5 weeks)                                                                                           |
| <b>Writing</b> | Grammar and sentence level work – see separate plan (6 weeks)<br><br>Consolidation (2 weeks)                                                      | Narrative<br>The Kapok Tree (2.5 weeks 12 lessons)<br><br>Non-Fiction Recount (2.5 weeks 12 lessons)<br><br>Novel Study<br>Holes (3 weeks 15 lessons including assessments)  | Narrative<br>Perspectives- Alma (3 weeks)<br><br>Non-fiction<br>Non-Chronological reports (3 weeks)                                                        | Novel Study: Skellig (4 weeks)                                                                       | Poetry – Classic (1 week)<br><br>Assessment writing and grammar recap (3 weeks)<br><br>Video Unit – Francis (4 weeks)                                                          | Novel Study<br>The Arrival/<br>The Lost Thing (4 weeks)<br><br>Transition work (1 week)                                       |
| <b>Reading</b> | 7 units<br>Holes (F)<br>Can you see me (F)<br>Grand Tour of the Solar System (NF)<br>Phoenix (F)<br>Tin (F)<br>Linnaeus (NF)<br>The Listeners (P) | 8 units<br>Charles Darwin (NF)<br>No Ballet Shoes in Syria (F)<br>If (P)<br>Greta Thunberg (NF)<br>Athena (F)<br>The Good Hope (P)<br>Rooftoppers (F)<br>The Fastest Boy (F) | 6 units<br>The Explorer (F)<br>Survivors (NF)<br>Sky Song (F)<br>Tidal Wave (NF)<br>The Islamic Golden Age (NF- might move depending on RE)<br>Skellig (F) | 4 units<br>Letters from the light house (F)<br>Once (F)<br>When the Sky Falls (F)<br>Locomotion (NF) | 8 units<br>Jabberwocky (P)<br>A Monster Calls (F)<br>Nevermoor (F)<br>The legend of Podkin (F)<br>13 treasures (F)<br>Black & British (NF)<br>The Fog (P)<br>Pig Heart Boy (F) | 5 units<br>Nevertell (F)<br>Not my fault (F)<br>There's no power like home (P)<br>The Peppermint Pig (F)<br>The Daughters (F) |

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| <b>Maths</b>                   | Place Value (3 weeks)<br>4 operations (5 weeks)                                                     | Fractions A (2 weeks)<br>Fractions B (2 weeks)<br>Converting Units (1 week)<br>Ratio (2 weeks)<br>Consolidation (1 week) | Algebra (2 weeks)<br>Decimals (2 weeks)<br>FDP (2 weeks)                                             | Area, Perimeter & Volume (2 weeks)<br>Statistics (2 weeks)                        | Shape (3 weeks)<br>Position & Direction (2 weeks)<br>Consolidation (3 weeks) | Consolidation & Themed Projects (5 weeks)                  |
| <b>Science</b>                 | Living things and their habitats<br>What are living things and how do we tell them apart? (6 weeks) | Evolution and Inheritance<br>Have living things always been the same? (6 weeks)                                          | Electricity<br>How do you make a bulb brighter or a buzzer louder? (6 weeks)                         | Light<br>How do we see in the dark and around corners?                            |                                                                              | Animals, Including humans.<br>How can we power our bodies? |
| <b>History</b>                 | Vikings: invaders, traders or settlers? (6 weeks)                                                   | How were the Maya different to the Vikings? (6 weeks)                                                                    |                                                                                                      | How did the role of women change on the home front during and after World War II? |                                                                              |                                                            |
| <b>Geography</b>               |                                                                                                     |                                                                                                                          | What features do you find on a world map? (6 weeks)                                                  |                                                                                   | What are the human and physical features of Coalville? (6 weeks)             |                                                            |
| <b>Design &amp; Technology</b> |                                                                                                     |                                                                                                                          | How can I design, make and evaluate an alarm for lorry drivers to protect them from theft? (6 weeks) |                                                                                   | Cooking Day                                                                  |                                                            |
| <b>Art</b>                     | Using Sketchbooks 2D drawings to 3D making. (6 weeks)                                               | Surface & Colour Activism (6 weeks)                                                                                      | Working in 3D. Brave Colour. (6 weeks)                                                               |                                                                                   |                                                                              |                                                            |
| <b>Computing</b>               | Communication & collaboration (6 weeks)                                                             | Web page creation (6 weeks)                                                                                              | Variables in games (6 weeks)                                                                         | Spreadsheets                                                                      | 3D modelling                                                                 | Sensing movement                                           |
| <b>French</b>                  | Unit 1<br>La date (6 weeks)                                                                         |                                                                                                                          | Unit 2<br>As-tu un animal ? (6 weeks)                                                                |                                                                                   | Unit 3<br>Les vêtements                                                      |                                                            |
| <b>Music</b>                   | Unit 1<br>Garage Band                                                                               |                                                                                                                          |                                                                                                      | Unit 2<br>WW2                                                                     | Unit 3<br>Electricity                                                        | End of Year Performance                                    |

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| <b>Physical Education</b> | Fitness<br>(6 weeks)                                                                                                         | Dance<br>(6 weeks)                                                               | Tennis<br>(6 weeks) | Basketball | Athletics                                                          | 3 Forest School Sessions<br><br>Swimming |
| <b>RSE</b>                | Module 1 Unit 3 (4 sessions)<br>Module 1 Unit 4 (1 session)<br>(5 weeks)                                                     | Module 2 Unit 1<br>(2 weeks)                                                     |                     |            |                                                                    | Module 2 Unit 4<br>Module 3 Unit 1       |
| <b>Careers</b>            | Pre-event 1<br>Create a Skills Action Plan<br>Document and Review Journey<br>Pre-Event 2<br>Labour Market Index<br>(2 weeks) |                                                                                  |                     |            |                                                                    |                                          |
| <b>MoneySense</b>         |                                                                                                                              | How does money affect my feelings?<br>How can I use a bank account?<br>(2 weeks) |                     |            | How do I understand information about money from around the world? |                                          |
| <b>No Outsiders</b>       | Introducing Teddy & The Island<br>(1 week)                                                                                   | King of the Sky & The Only Way is Badger<br>(1 week)                             | Leaf                |            | A Day In The Life of Marlon Bundo                                  |                                          |